

Walthamstow Academy - Year 11 Curriculum Experience Psychology

Term	Curriculum Content	Assessment(s) (assessment title, duration and approx date)	Extra-Curricular Options (Places to visit; videos wider reading; clubs to join)
Year 11 Curriculum Overview: <i>What will year 11s study and learn this academic year? Why this/ why now?</i>			
Year 11 HT1	<p>Unit Title: Social Students will learn about/ develop skills of:</p> <ul style="list-style-type: none"> • Students will learn the key Concepts such as conformity, collective and crowd behaviour and obedience • Theories/Explanations: The effect of situational and dispositional on behaviours. • Criticisms of the effect of situational factors, including the free will/determinism debate. • Research Study 1 - Bickman (1974) • Criticisms of the effect of dispositional factors. • Research Study 2 - NatCen (2011). 	<p>Recap test of year 10 knowledge</p> <p>30 minutes</p>	<p>TED the surprising science of happiness</p> <p>TED Youth : What if we were all the same</p> <p>Bickman</p> <p>NatCen - Tottenham Riots</p> <p>Tottenham Riots</p>
Year 11 HT2	<p>Unit Title: Social continued Students will learn about/ develop skills of:</p> <ul style="list-style-type: none"> • Students will develop their knowledge of Application: changing attitudes: How minority influence affects social change. • Students will begin to explore criminal activity according to different social groups (class, gender, and ethnicity). <p>Unit title: Memory Students will learn about/ develop skills of:</p> <ul style="list-style-type: none"> • Students will develop their knowledge of Key Concepts. The stages of information processing: input; encoding; storage; retrieval; and output 	<p>Short answer question</p>	<p>Minority influence</p> <p>Simply psychology</p> <p>Key Concepts</p>

	<ul style="list-style-type: none"> Types of forgetting The structure and functions of the brain. Theories/Explanations: The Multi-store Model of Memory The structure and process of the Multi-store Model of memory: Criticisms of the model. 		Multi-store model reconstructive memory
Year 11 HT3	<p>Unit Title: Memory continued Students will learn about/ develop skills of:</p> <ul style="list-style-type: none"> Research Study 1 –Wilson, Kopelman and Kapur (2008): Clive Wearing study The Theory of Reconstructive Memory Criticisms of the theory including the reductionism/holism debate. Research Study 2– Braun, Ellis and Loftus (2002) Application: Techniques used for recall. The development of neuropsychology for measuring different memory functions. <p>Unit Title: Sleep and dreaming Students will learn about/ develop skills of:</p> <ul style="list-style-type: none"> Key Concepts: The functions, features, and benefits of sleep. Theories/Explanations: The Nature of Dreaming: The Freudian Theory of Dreaming The Activation Synthesis Theory of Dreaming Criticisms of the theory including the issue of subjectivity. Research Study 1 – Freud (1918): dream analysis study of ‘The Wolfman’. 	<p>PPE 1</p> <p>1 hour</p>	<p>Podcast: the human body and mind. Radio 4</p> <p>BPS readers Digest</p> <p>TED: E. Loftus: How reliable is your memory</p> <p>why do we dream</p> <p>science of why we dream</p>
Year 11 HT4	<p>Unit Title: Sleep and dreaming Students will learn about/ develop skills of:</p> <ul style="list-style-type: none"> The Activation Synthesis Theory of Dreaming: the role of REM sleep Criticisms of the theory including the reductionism/holism debate. Research Study 2 - Williams et al. (1992) Application: Development of treatments for insomnia Features of insomnia, the role of the nervous system and its management through relaxation techniques for improved sleep hygiene 	<p>–</p> <p>Short answer question</p>	<p>Psychoanalysis - Freud and why we dream: Freud</p> <p>meaning of dreams</p> <p>Treatments for insomnia</p>
Year 11 HT5	<p>Unit Title: research methods Students will learn about/ develop skills of:</p> <ul style="list-style-type: none"> Analysing research Types of data descriptive statistics, tables, charts, graphs. 	<p>PPE 2</p> <p>90 mins</p>	<p>Ethical guidelines in research</p>

	<ul style="list-style-type: none">• Reliability, validity.• Sources of bias• Ethical guidelines• Planning research• Population• Sampling.		<p><u>what happens when our computers become smarter than we are</u></p> <p><u>sampling</u></p>
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