

## Walthamstow Academy - Year 11 Curriculum Experience Geography

Term	GEOGRAPHY Curriculum Content	Assessment(s)	Extra-Curricular Options <i>(Places to visit; videos; wider reading; clubs to join)</i>
	<p><b>Year 11 Geography Curriculum Overview:</b></p> <p>Students will continue to study the Edexcel B Geography GCSE course. They will start Year 11 by exploring the UK's human geography by engaging with contemporary issues such as migration, inequality, and rural deprivation. Students will get an overview of the changing and varied human landscape of the UK, including the socio-economic and political processes that influence it. Plus, students will explore the case study of London.</p> <p>Students will also complete Component 2: UK Geographical Issues. This component draws across physical and human processes and people-environment interactions to consider key contemporary geographical issues for the UK. They will look at UK Physical geography, including an overview of the UK Landscape, Coasts and Rivers. Next, students will explore the UK's human geography by engaging with contemporary issues such as migration, inequality, and rural deprivation.</p> <p>Fieldwork is an essential part of the GCSE course. Students will carry out two Geographical investigations based on the following topics: <b>The UK's Evolving Physical Landscape -Coasts (taught last year) &amp; The UK's evolving human landscape- Dynamic Urban areas (taught in term 1 of year 11)</b>. Students will attend two trips:</p> <ol style="list-style-type: none"> <li>1. Walton-on-the-Naze to investigate coastal processes.</li> <li>2. Location to be confirmed</li> </ol> <p><b>Topic 2: Development dynamics-</b> this will give students an understanding of the scale of global inequality. Plus a depth study of how one emerging country (India) is developing and the consequences this causes for people, environment and the country's relationship with the wider world.</p> <p><b>Topic 3: Challenges of an urbanising world –</b> students will get an overview of the causes and challenges of rapid urbanisation across the world. Plus, one depth study of Mumbai.</p>		<p>Detailed revision notes for all topics:  <a href="https://www.physicsandmathstutor.com/geography-revision/gcse-edexcel-b/">https://www.physicsandmathstutor.com/geography-revision/gcse-edexcel-b/</a></p>
<b>Year 11 HT1</b>	<p><b>Topic 5: The UK's evolving human landscape –</b> students will get an overview of the changing and varied human landscape of the UK, including the socio-economic and political processes that influence it. Plus, students will explore the case study of London.</p>		<p><b>Cornwall with Simon Reeve -</b>  <a href="https://www.bbc.co.uk/iplayer/episode/m000pjgi/cornw">https://www.bbc.co.uk/iplayer/episode/m000pjgi/cornw</a></p>

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	<p><i>Part 1: the UK</i></p> <ul style="list-style-type: none"> <li>• Comparing rural and urban areas of the UK (Comparing Cornwall to London)</li> <li>• Population density</li> <li>• Age structure</li> <li>• Economic activities</li> <li>• Strategies to increase rural incomes</li> <li>• Causes and impacts of migration to the UK</li> <li>• Changing UK economy (North East vs. South East)</li> <li>• FDI in the UK</li> </ul> <p><i>Part 2: London</i></p> <ul style="list-style-type: none"> <li>• London's site, situation and connectivity</li> <li>• London's structure</li> <li>• Migration in London</li> <li>• Inequality</li> <li>• London decline and expansion</li> <li>• Regeneration (Olympic Park)</li> <li>• Strategies for a sustainable London</li> <li>• Rural-urban interdependence</li> <li>• Challenges faced by rural areas</li> <li>• Opportunities in rural areas</li> </ul>	<p><b>Paper 2 assessment</b> – 1hr 30mins</p>	<p><a href="#"><u>all-with-simon-reeve-series-1-episode-2</u></a> <b>Geography fieldtrip - Islington</b></p>
<p><b>Year 11</b> <b>HT2</b></p>	<p><b>Topic 6: Geographical investigations</b> – students will carry out two investigations, including fieldwork and research, carried out in contrasting environments, one from 'Coastal change and conflict' and another from 'Dynamic urban areas'</p> <ul style="list-style-type: none"> <li>• Formulate enquiry questions</li> <li>• Sampling</li> <li>• Primary and secondary data collection</li> <li>• Analysis and presentation</li> <li>• Drawing conclusions</li> </ul>		

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	<ul style="list-style-type: none"> <li>Evaluating the study</li> </ul>		
<p style="text-align: center;"><b>Year 11 HT3</b></p>	<p><b>Topic 2: Development dynamics</b> – students will gain an understanding of the scale of global inequality. Plus, a depth study of how India is developing and the consequences for people, environment, and the country’s relationship with the wider world.</p> <p><i>Global inequality</i></p> <ul style="list-style-type: none"> <li>Defining development – development indicators (e.g. GDP)</li> <li>Comparing indicators for Developed, Emerging and Developing countries (including population pyramids).</li> <li>Causes of global inequalities (e.g. lack of education)</li> <li>Consequences of global inequalities (e.g. conflict)</li> <li>Theories of development (Rostow vs. Frank)</li> <li>Bottom-up strategy for development (WaterAid)</li> <li>Top-down strategy for development (IGO – Merowe Dam and TNC – Nike in India)</li> </ul> <p><i>Case study: India</i></p> <ul style="list-style-type: none"> <li>India’s global connections</li> <li>India’s context – social, environmental, and political</li> <li>Economic trends</li> <li>Causes of rapid economic development</li> <li>Impacts of economic development:             <ul style="list-style-type: none"> <li>Demographics (fertility and death rates)</li> <li>Regional differences (Bihar vs. Maharashtra)</li> <li>Urbanisation</li> <li>Different impacts on different groups (young vs. old + men vs. women)</li> <li>Environmental impacts</li> </ul> </li> <li>India’s changing international role</li> </ul>	<p style="text-align: center;"><b>Paper 1 assessment – 1hr 30mins</b></p>	<p style="text-align: center;"><b>The Americas with Simon Reeve -</b>  <a href="https://www.bbc.co.uk/iplayer/episode/m000b8rj/the-americas-with-simon-reeve-series-1-episode-5">https://www.bbc.co.uk/iplayer/episode/m000b8rj/the-americas-with-simon-reeve-series-1-episode-5</a>  <b>Mediterranean with Simon Reeve -</b>  <a href="https://www.bbc.co.uk/iplayer/episode/b0bqn4g1/mediterranean-with-simon-reeve-series-1-episode-4">https://www.bbc.co.uk/iplayer/episode/b0bqn4g1/mediterranean-with-simon-reeve-series-1-episode-4</a></p>

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<b>Year 11 HT4</b>	<p><b>Topic 3: Challenges of an urbanising world</b> – students will get an overview of the causes and challenges of rapid urbanisation across the world. Plus, one depth study of Mumbai.</p> <p><i>Urban change across the world</i></p> <ul style="list-style-type: none"> <li>• Trends in urbanisation</li> <li>• Economic change and migration (exploring growth and decline of cities across the world)</li> <li>• Comparing cities (formal/informal + employment structure)</li> <li>• How cities change</li> <li>• Urban land use</li> </ul> <p><i>Mumbai</i></p> <ul style="list-style-type: none"> <li>• Site and situation</li> <li>• Mumbai’s structure</li> <li>• Population growth (rural-urban migration)</li> <li>• Spatial growth</li> <li>• Opportunities and challenges</li> <li>• Quality of life</li> <li>• Top-down + bottom-up</li> </ul>		<p><b>Colombia with Simon Reeve</b></p> <p style="text-align: center;">-</p> <p><a href="https://www.bbc.co.uk/iplayer/episode/b08n5flh/colombia-with-simon-reeve">https://www.bbc.co.uk/iplayer/episode/b08n5flh/colombia-with-simon-reeve</a></p> <p>Has Mumbai become India's most unliveable city?</p> <p><a href="https://www.bbc.co.uk/news/world-asia-india-41464636">https://www.bbc.co.uk/news/world-asia-india-41464636</a></p>
<b>Year 11 HT5</b>	<p><b>Revision</b> – this is the half-term before the GCSE examinations. Students will use this time to revise knowledge and exam technique needed for the exam.</p> <ul style="list-style-type: none"> <li>• Topic 7, 8, 9</li> <li>• Topic 4, 5, 6</li> <li>• Topic 1, 2, 3</li> </ul>		