

Walthamstow Academy Catch-up Premium Plan

Academy	Walthamstow Academy	Allocated funding (Catch-Up)	£70K
Number on roll (total)	1056	Allocated funding (National Tutoring Programme)	£20 from budget
		Allocated Summer School funding	£53,730
% Pupil Premium eligible pupils	Year 7 28% (TBC) Year 8 43% Year 9 50% Year 10 49% Year 11 39% Year 12 31% Year 13 27% Whole school PP is 40%	Number in sixth form	164 (94+70)
Issues identified from September 2020 as barriers to learning (e.g. curriculum gaps / literacy / attendance / wellbeing)			
<ul style="list-style-type: none"> • Curriculum gaps in knowledge and skills • Literacy • Computer access / wifi • Anxiety about returning to school • Needing to get used to routines rules and routines • Risk of staff absence 			

Teaching and Whole School Strategies			
Year Group	Actions	Intended impact	Cost
All	<p>Teaching</p> <ol style="list-style-type: none"> 1. High-quality teaching for all 2. High expectations, ‘without apology’ 3. Excellent EDI every lesson 4. Whole class feedback strategies rather than extensive book marking 5. Feedback tables and use of staff laptops to photograph work 6. Students email photos of their work through GC as part of their HW 7. Substantial substitutions for circulating with intent and formative assessment so that teachers know the current progress and level of understanding of every student 8. Effective diagnostic assessment – formative low stakes quizzes rather than large scale exams at first 9. Engagement data sent to parents every two weeks 10. An early focus on independent learning strategies in case of lockdown 11. Teach students how to study and revise effectively 12. Use of HW to improve catch up 13. Mapping and ragging of the curriculum for the whole year – determine areas and levels of focus 14. Maximise use of all available platforms: Hegarty, Seneca (£2750), The Everlearner (£1200), Oak, UL curriculum, Massolit (£820), Uplearn (£4500), others (£3000) and publicise with parents early on 15. Text books for all subjects for every KS4 and KS5 student (£45K) <p>Whole school / leadership / CPD</p>	<p>Effective curriculum mapping, planning, teaching and assessment leads to closing of gaps and accelerated progress</p> <p>Leaders are clear about the effectiveness of their decisions and staff feel clear, safe and supported which leads to effective teaching and assessment. Staff have the training and the skills that they need.</p>	<p>£300</p> <p>C£15,000</p> <p>£45K</p>

	<ul style="list-style-type: none"> 16. Overstaffing x 4 (including trainees) across departments to reduce class sizes and create cover teachers who can also support in class when not covering 17. Appoint additional cover teachers (£28K x2) 18. Middle Leaders to increase monitoring and QA to support staff in identifying and closing gaps, and to support trainees, and to support teachers in developing their pedagogy in line with new ways of teaching 19. Focusing on professional development 20. Use of United Learning Subject Advisors 21. Reminder of...Best lesson, best day, best year, best future... 22. Support and training on the various platforms (also for parents) 		<p>£160,000</p> <p>£56,000</p>
Key Stage 3 specific	<ul style="list-style-type: none"> 7 tutor groups from 6 FE (3 staff) (streamed according to ability) LSAs attached to tutor group bubbles Reading programme Every student in KS3 to get a whole set of knowledge organisers for the whole term / year (in a folder) and place on website (£300) 	<p>Smaller class sizes in 'lower ability' sets.</p> <p>LSAs have in depth knowledge about the students they are working with and can support and advise teachers on differentiation strategies</p> <p>LSAs can move around the room and evaluate understanding, supporting teachers and students</p>	<p>Within cost above</p>
10	<ul style="list-style-type: none"> 1. Revision and study skills directly taught as soon as possible – with reference to textbook use 2. Extended tutor time to be used for teaching effective revision 3. Clear revision method for whole year group that they are trained to use 4. Each subject mapping out any missed foundational content and ensuring plan is in place to teach this 5. Comprehensive revision lists and packs for PPEs 6. Packs provided for each holiday period 	<p>Students have access to structured content at all times which can be used for research, cover, remote learning</p>	
11	<ul style="list-style-type: none"> 1. Protect and teach every lesson like it is their last/ pace planning 2. Clear revision method for the entire year group that they have been trained to use (Leitner Method). 3. After school prep from October 3.10-4pm each afternoon 	<p>Catch up</p>	

	<ol style="list-style-type: none"> 4. Extended tutor time (1 hour per day) to be used for intervention and teaching effective revision 5. Each subject mapping out missed content and ensuring plan is in place to teach this before end of course. 6. Packs provided for each holiday period (£300) 7. Learning walks of Year 11 focussed on clear success criteria for Year 11 lessons (detailed in Raising Achievement Plan) 8. Year 11 cover to be undertaken by subject specialist or by SLT 9. Comprehensive revision lists for each PPE 	£300	
12	<ol style="list-style-type: none"> 1. Independent study practices developed and taught by subject teachers and pastoral teams 2. Exam question and exam conditions practice is paramount in all lessons and over the course of their courses 3. Subject folders including PLCs, course plans and any other relevant subject information 4. Analysing data from PPEs 	Catch up	
13	<ol style="list-style-type: none"> 1. Y13 Raising Standards Plan 2. Protect every lesson like it is their last 3. Y13s to miss no lessons – attendance catch up 4. Online learning subscriptions 5. Pace planning 6. Revision packs provided 7. Analysing data from PPEs 	Catch up	
Total Cost			£276,000
Allocated cost from catch up Grant			

Targeted Strategies			
Year Group	Actions	Intended impact	Cost

Whole school	<ul style="list-style-type: none"> • Teaching Assistant allocation to bubbles with targeted support • Bespoke planning for pupils with Special Educational Needs and Disabilities (SEND) • Loans of laptops as required (£25,000) • Effective remote learning and support for students who are self isolating while others are still fully at school • National Tutoring Programme open to all year groups 	Catch up Access to laptops	£25,000 £20,000
Key Stage 3	Direct instruction Book box	Access to books	
10	<ol style="list-style-type: none"> 1. High-quality one to one and small group tuition 2. Specific textbook activities provided 3. Remote super-curricular activity menu 4. Key target groups identified from engagement data 5. Targeted revision sessions for students falling behind 6. Targeted intervention and masterclasses during extended tutor time 7. Revision guides bought for PP students and recommended to all 8. Independent learning strategies taught to students during extended tutor time in addition to revision skills 	Cultural capital	
11	<ol style="list-style-type: none"> 1. My tutor academic mentoring programme 2. After school homework club from Sept 7th onwards. 3. Extra English, maths and science teaching for those students who have dropped one subject 4. Holiday intervention that is targeted intensively at those that have fallen behind 5. Targeted master classes during extended tutor time 6. Intervention programme to help students catch up after absence. 	Catch up Improved attendance	

	<ol style="list-style-type: none"> 7. Special Year 11 attendance calls each day for absent students by 9.30am. List of absent students shared with all Yr 11 teachers 8. Staff meeting where every underachieving Year 11 is discussed and individual support plans put in place. 		
KS5	<ol style="list-style-type: none"> 1. Independent learning strategies and training for students from September 2. Academic mentoring programme 3. Targeted evening, weekend, holiday sessions 4. Parental meetings with actions/strategies 5. Mandatory independent study period after school 6. Interleaved revision and teaching 7. Seneca premium, Snap Revise and Uplearn (costs already included above) 8. Google Chromebooks to support online learning 		
Total Cost			£45,000
Allocated cost from catch up Grant			

Wider Strategies			
Year Group	Actions	Intended impact	Cost
Whole school	<ol style="list-style-type: none"> 1. Supporting students' social, emotional and behavioural needs 2. Planning carefully for adopting a Social and Emotional Learning curriculum 3. Breakfast club 		

	<ul style="list-style-type: none"> 4. PSHRE content and tutor time 5. Access to the Pastoral Team 6. Book box for each year group 7. Communicating with, involving and supporting parents in their child's engagement and progress through fortnightly engagement data and an expectation that they will support their child and the school in ensuring home learning (in or out of lockdown) 8. Exciting and engaging extra-curricular offer to involve, inspire and motivate 9. CPD for staff on identifying and supporting mental health concerns in young people 10. Deputy head of year post created for all year groups to support pastoral need 		<p>£300</p> <p>£12,500</p>
Key Stage 3			
Key Stage 4			
Key Stage 5	Well planned independent study periods and working from home sometimes (additional IS supervisor)		£24,000
Total Cost			£36,800
Allocated cost from catch up Grant			

Holiday Intervention			
May half term holiday scheme	Pastoral activities across the week for Y7-10 and Y12	Well-being	£5000
Summer School	One week, 180 students (Y7 and Y8) Combination of academic and pastoral activities Possible purchase of school uniform and laptops for targeted students (or new Y6 students)	Academic intervention and well-being	£53,730

Summary Catch-up Grant allocation	
Strategy	Cost
Teaching and whole school	£276,000
Targeted	£45,000
Wider	£36,800
Total	£357,800
Allocation	£70,000
Summer school funding	£53,730