

Health & Social Care BTEC Level 3

Exam Board: Edexcel

Entry Requirements: 5 in English and Maths GCSE (BTEC Level 2 Merit/Distinction in Health and Social Care desirable). Some voluntary experience in the care sector is preferable
Diploma (Double award) or Extended Diploma (Triple award)

Units Studied

Unit 1: Human Lifespan Development
Unit 2: Working in Health and Social Care
Unit 4: Enquiries into current research in Health and Social Care
Unit 5: Meeting individual care and support needs
Unit 11: Psychological perspectives
Unit 7: Principles of safe practice in Health and Social Care
Unit 8: Promoting public health
Unit 19: Nutritional health



Assessments

Year 12 & 13: Three out of 8 units will be externally assessed (exams) and the remaining five units will be assessed internally (coursework) - this will consist of written assignments but will also include practical tasks such as presentations, role-plays and tasks to be completed whilst on work experience.

For the triple award the grades are the equivalent of three A level grades in terms of UCAS points (i.e Distinction*/Distinction*/ Distinction = 160 UCAS points, which is the same as 2 A*s and an A at A Level).

Skills gained and enrichment opportunities:

Students undertaking this course will develop an excellent range of vocational skills and personal qualities associated with caring for others. The course involves real life application to a working environment as well as trips and internal visits from guest speakers who will provide a personal insight into different areas of work associated with health and social care. All students will undertake work experience which will enable them to develop their personal and professional skills as they build their personal portfolios of work. In addition, there are opportunities to develop personal presentation skills as well as team work and networking with health and social care professionals.

Progression/career opportunities:

Health and social care is a completely work-related subject and as a result students have an extremely wide ranging career choice. Students could work in and eventually manage organisations that support young children, adults and elderly people. Students could work in a nursery, education or care home settings as well as for the National Health Service. The topics covered are also suitable for progression on to higher education courses such as nursing, social work, early years teaching and working with youths as well as many more degrees.

Further information:

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