

	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
Art	<ul style="list-style-type: none"> • Reading comprehensions • Students will be given a list of objects to draw. 10min daily drawing tasks, the same task set across the year group for each day. <p><i>Students will be able to send this work to the Art team who will then post responses using a comment bank. Staff will repost a selection of images drawn each day from across the year group to promote engagement and celebrate achievements.</i></p>	<ul style="list-style-type: none"> • Reading comprehensions • Students will be given a list of objects to draw. 10min daily drawing tasks, the same task set across the year group for each day. <p><i>Students will be able to send this work to the Art team who will then post responses using a comment bank. Staff will repost a selection of images drawn each day from across the year group to promote engagement and celebrate achievements.</i></p>	<ul style="list-style-type: none"> • Reading comprehensions • Students will be given the Op art drawing tasks with You tube demonstrations to watch. <p><i>Students will be able to send this work to the Art team who will then post responses using a comment bank. Staff will repost a selection of images drawn from across the year group to promote engagement and celebrate achievements.</i></p>	<ul style="list-style-type: none"> • Art GCSE students would be given drawing tasks to continue to build their portfolio on figure drawing. • Students would be given image analysis tasks to be completed and handed in on Google classroom. • Photography students will be completing the research element for their next project. • Follow personalised instructions for improvement of their Long exposure projects already submitted on Google classroom. <p><i>Students will be asked to continually post work onto Google Classroom and this would be returned with comments.</i></p>	<ul style="list-style-type: none"> • Students to follow the weekly countdown task list. • Follow personalised instructions already given for improvement of folders. • Students would be given image analysis tasks to be completed and handed in on Google classroom. • WOULD NEED TO COLLECT EQUIPMENT AND FOLDERS BEFORE CLOSURE. <p><i>Students will be asked to continually post work onto Google Classroom and this would be returned with comments.</i></p>	<ul style="list-style-type: none"> • Students to follow the weekly countdown task list. • WOULD NEED TO COLLECT EQUIPMENT AND FOLDERS BEFORE CLOSURE. <p><i>Students will be asked to continually post work onto Google Classroom and this would be returned with comments.</i></p>	<ul style="list-style-type: none"> • Students to follow the weekly countdown task list. • Students to complete and revise their Unit 1 essays responding to teacher feedback. • Follow personalised instructions already given for improvement of folders. • WOULD NEED TO COLLECT EQUIPMENT AND FOLDERS BEFORE CLOSURE. <p><i>Students will be asked to continually post work onto Google Classroom and this would be returned with comments.</i></p>
Business				<ul style="list-style-type: none"> • BTEC: assignments could continue to be set and marked via google classroom 	<ul style="list-style-type: none"> • BTEC: assignments could continue to be set and marked via google classroom 	<ul style="list-style-type: none"> • BTEC: assignments could continue to be set and marked via google classroom 	<ul style="list-style-type: none"> • BTEC: assignments could continue to be set and marked via google classroom

				<p>because instructions and resources are already prepared.</p> <ul style="list-style-type: none"> GCSE: reading comprehensions would be set. <p><i>Students can submit BTEC work via google classroom and this will be sent home with comments.</i></p>	<p>because instructions and resources are already prepared.</p> <p><i>Students can submit BTEC work via google classroom and this will be sent home with comments.</i></p>	<p>because instructions and resources are already prepared.</p> <ul style="list-style-type: none"> A-level: All students would use textbook and slides on GC. Economics: revision pack already prepared. <p><i>Students can submit BTEC work via google classroom and this will be sent home with comments. Mark schemes would be provided for A-level Business papers and quizzes on Seneca . Uplearn assesses Economics</i></p>	<p>because instructions and resources are already prepared.</p> <ul style="list-style-type: none"> Economics: textbooks given and Uplearn would be used. <p><i>Students can submit BTEC work via google classroom and this will be sent home with comments. Uplearn assesses Economics</i></p>
Computing				•	•	•	•
Design Technology				<ul style="list-style-type: none"> Students will complete Brainstorm research pages for their Unit 1 coursework project, researching different designers. Set via Google Classroom. <p><i>Students will be asked to continually post work onto Google Classroom and this would be returned with comments.</i></p>	<ul style="list-style-type: none"> Students would be given page numbers to complete for their exam portfolio. Follow personalised instructions already given for improvement of folders. WOULD NEED TO COLLECT EQUIPMENT AND FOLDERS BEFORE CLOSURE. <p><i>Students will be asked to continually post</i></p>		

					<i>work onto Google Classroom and this would be returned with comments.</i>		
Drama	<ul style="list-style-type: none"> Script and comprehension work based on Alan Ayckbourn script – set via google classroom. <i>Work can be submitted via GC once it is completed</i> 	<ul style="list-style-type: none"> Blood Brothers comprehension tasks and video on characters and structure. set via google classroom. <i>Work can be submitted via GC once it is completed</i> 	<ul style="list-style-type: none"> Comprehension tasks set. set via google classroom. Watch holocaust video and write a review of the film. <i>Work can be submitted via GC once it is completed</i> 	<ul style="list-style-type: none"> Component 1 portfolio tasks – structured questions based on the stimulus. Scanned copies of their work will be uploaded to google classroom. set via google classroom. <p><i>Students will be asked to continually post work onto Google Classroom and this would be returned with comments.</i></p> <ul style="list-style-type: none"> 	<ul style="list-style-type: none"> 1-30 pack prepared based on written exam. THIS HAS BEEN PRINTED FOR STUDENTS to collect - This will also be uploaded to google classroom with other resources with a schedule to follow. <p><i>Students will be asked to continually post work onto Google Classroom and this would be returned with comments.</i></p>	<ul style="list-style-type: none"> Work based on analysis of production elements and text - 10 mark questions of both texts. <p><i>Students will be asked to continually post work onto Google Classroom and this would be returned with comments.</i></p> <ul style="list-style-type: none"> 	
English	<ul style="list-style-type: none"> Grammar worksheets. The Day reading tasks Extended creative writing tasks. Grammar Worksheets NEED TO BE PRINTED but rest on GC <p><i>Grammar worksheets to be quizzed on return to school as DO NOWs. Writing can be uploaded on to GC.</i></p>	<ul style="list-style-type: none"> Grammar worksheets. The Day reading tasks Extended creative writing tasks. Grammar Worksheets NEED TO BE PRINTED but rest on GC <p><i>Grammar worksheets to be quizzed on return to school as DO NOWs. Writing can be uploaded on to GC.</i></p>	<ul style="list-style-type: none"> Grammar worksheets. The Day reading tasks Extended creative writing tasks. Grammar Worksheets NEED TO BE PRINTED but rest on GC <ul style="list-style-type: none"> <i>Grammar worksheets to be quizzed on return to school as DO NOWs. Writing</i> 	<ul style="list-style-type: none"> GCSE Language paper booklet. Can be provided to students on Google Classroom if necessary <p><i>Work will form the basis of our teaching when we return in preparation for Language Paper 1 PPE.</i></p>	<ul style="list-style-type: none"> GCSE Language paper booklet. GCSE Literature paper booklet Can be provided to students on GC <u>Students need to ensure that folders and books are collected from classrooms.</u> <i>Work can be submitted on GC and assessed by teachers.</i> 	<ul style="list-style-type: none"> Work to continue course can be set online using Google Classroom 	<ul style="list-style-type: none"> Work to continue course can be set online using Google Classroom

			<i>can be uploaded on to GC.</i>				
Geography	<ul style="list-style-type: none"> Work on river flooding based on knowledge organisers, powerpoints on GC and reading comprehensions. <p><i>Assessed through GC quiz, some work uploaded to GC and quizzes on return to school.</i></p>	<ul style="list-style-type: none"> Work on tectonics & coasts based on knowledge organisers, powerpoints on GC and reading comprehensions. <p><i>Assessed through GC quiz, some work uploaded to GC and quizzes on return to school.</i></p>	<ul style="list-style-type: none"> Work on climate change based on knowledge organisers, powerpoints on GC and reading comprehensions. <p><i>Assessed through GC quiz, some work uploaded to GC and quizzes on return to school.</i></p>	<ul style="list-style-type: none"> Work on development based on research into India, reading comprehensions and list of 8 mark questions. <p><i>Assessed through GC quiz, some work uploaded to GC and quizzes on return to school.</i></p>	<ul style="list-style-type: none"> 1-30 pack based on paper 2 and 3 revision. Reading Comprehensions as optional extension. <p><i>Assessed through GC quiz, some work uploaded to GC and quizzes on return to school.</i></p>	<ul style="list-style-type: none"> Work will be set, TBC 	<ul style="list-style-type: none"> Work will be set, TBC
History	<ul style="list-style-type: none"> A full set of reading comprehensions would be provided. 	<ul style="list-style-type: none"> A full set of reading comprehensions would be provided. 	<ul style="list-style-type: none"> A full set of reading comprehensions would be provided. 	<ul style="list-style-type: none"> GCSE resources including reading comprehensions and pages from textbook. 	<ul style="list-style-type: none"> 1-30 packs prepared for revision of entire course. NEEDS TO BE PRINTED 	<ul style="list-style-type: none"> 1-30 packs prepared for revision of entire course. NEEDS TO BE PRINTED 	<ul style="list-style-type: none"> 1-30 packs prepared for revision of entire course. NEEDS TO BE PRINTED
Maths	<ul style="list-style-type: none"> Teachers will set Hegarty Maths tasks based on ability level in their group and current progress through SoW. 4-5 hours work a week. Teachers will set worksheets through GC that are personalised to their class. <p><i>Hegarty software provides information about tasks completed at 80% or above.</i></p>	<ul style="list-style-type: none"> Teachers will set Hegarty Maths tasks based on ability level in their group and current progress through SoW. 4-5 hours work a week. Teachers will set worksheets through GC that are personalised to their class. <p><i>Hegarty software provides information about tasks completed at 80% or above.</i></p>	<ul style="list-style-type: none"> Teachers will set Hegarty Maths tasks based on ability level in their group and current progress through SoW. 4-5 hours work a week. Teachers will set worksheets through GC that are personalised to their class. <p><i>Hegarty software provides information about tasks completed at 80% or above.</i></p>	<ul style="list-style-type: none"> Teachers will set Hegarty Maths tasks based on ability level in their group and current progress through SoW. 4-5 hours work a week. <p><i>Hegarty software provides information about tasks completed at 80% or above.</i></p>	<ul style="list-style-type: none"> 1-30 packs including large range of past papers and exercises. EACH TEACHER IS PRINTING THEIR OWN AS THEY ARE PERSONALISED TO EACH CLASS. <p><i>Mark schemes are provided for past papers so that students can mark their own work. Teachers can check this is done on return.</i></p>	<ul style="list-style-type: none"> Booklet covering past exam questions from all Year 12 topics. Work to be set on Uplearn NEEDS TO BE PRINTED <p><i>Mark schemes are provided for past papers so that students can mark their own work. Teachers can check this is done on return.</i></p>	<ul style="list-style-type: none"> Booklet covering past exam questions from all Year 12 topics. Booklet covering past exam questions from all Year 13 topics. Work to be set on Uplearn NEEDS TO BE PRINTED <p><i>Mark schemes are provided for past papers so that students can mark their own work. Teachers can check this is done on return.</i></p>

MFL	<ul style="list-style-type: none"> Work will be set, TBC 	<ul style="list-style-type: none"> Work will be set, TBC 	<ul style="list-style-type: none"> Work will be set, TBC 	<ul style="list-style-type: none"> Work will be set, TBC 	<ul style="list-style-type: none"> Year 11 1-20 packs are ready to go, covering all four skills from the key topics at GCSE 		<ul style="list-style-type: none"> Year 13 Spanish work will be set, TBC
Media		<ul style="list-style-type: none"> Reading comprehensions Project based work to complete the research and planning for their practical projects. Tasks to be issued using GC. Written tasks to be submitted online for assessment. Practical plans to be handed in when they return. 	<ul style="list-style-type: none"> Reading comprehensions Project based work to complete the research and planning for their practical projects. Tasks to be issued using GC. Written tasks to be submitted online for assessment. Practical plans to be handed in when they return. Analysis Essay questions based on advertising – representation, audience and media language 	<ul style="list-style-type: none"> Reading comprehensions Workbooks on Component 1 exam with tasks and essay questions. Essays to be submitted on GC Using Mrs Fishers YouTube videos to revise content 	<ul style="list-style-type: none"> Reading comprehensions Work book on Component 2 Crime genre. Online or hand written submission. Revision guide and text book given to students. Task can be assigned and submitted on GC. Workbooks on Component 1 exam with tasks and essay questions. Essays to be submitted on GC Using Mrs Fishers YouTube videos to revise content Video call learning 	<ul style="list-style-type: none"> Reading comprehensions Revision guide and text book given to students. Component 3 brief provided and instructions issued on GC for research and planning of practical project. Using Mrs Fishers YouTube videos to revise content 	<ul style="list-style-type: none"> Reading comprehensions Revision guide and text book given to students. Knowledge organised and example questions provided. Workbooks on every exam text provided Using Mrs Fishers YouTube videos to revise content Video call learning
Music	<ul style="list-style-type: none"> Students will complete a project on 'Band Lab' an online music resource. <p><i>Band lab projects can be submitted and assessed by teachers.</i></p>	<ul style="list-style-type: none"> Students will complete a project on 'Band Lab' an online music resource. <p><i>Band lab projects can be submitted and assessed by teachers.</i></p>	<ul style="list-style-type: none"> Students will complete a project on 'Band Lab' an online music resource. <p><i>Band lab projects can be submitted and assessed by teachers.</i></p>	<ul style="list-style-type: none"> GCSE students will continue to complete exercises on the on line resource 'focus on sound' 	<ul style="list-style-type: none"> GCSE students will continue to complete exercises on the on line resource 'focus on sound' 		

PE	<ul style="list-style-type: none"> Joe Wick Fitness (HITT Session) via YouTube HR fitness forms 	<ul style="list-style-type: none"> Joe Wick Fitness (HITT Session) via YouTube HR fitness forms 	<ul style="list-style-type: none"> Joe Wick Fitness (HITT Session) via YouTube HR fitness forms 	<ul style="list-style-type: none"> GCSE NEA (1st draft). BTEC students can carry on with coursework because all instructions are on line. <p><i>Students can submit BTEC work via google classroom and this will be sent home with comments.</i></p>	<ul style="list-style-type: none"> GCSE 1-30 pack revising whole course. BTEC students can carry on with coursework because all instructions are on line. <p><i>Students can submit BTEC work via google classroom and this will be sent home with comments.</i></p>		<ul style="list-style-type: none"> A-Level NEA final draft. Everlearner Tasks, specific to every students' individual plan.
Psychology						<ul style="list-style-type: none"> Follow revision 1-30 pack with daily lists of work to complete (give out to students Monday Students will be asked to continually post work onto Google Classroom and this would be returned with comments. Email all work as attachments and to be marked online and sent back Daily updates and checking of work completed. <p>Past papers and mark scheme attached. To be printed.</p>	<ul style="list-style-type: none"> Follow revision 1-30 pack with daily lists of work to complete (give out to students Monday Students will be asked to continually post work onto Google Classroom and this would be returned with comments. Email all work as attachments and to be marked online and sent back Daily updates and checking of work completed. Past papers and mark scheme attached. To be printed.
RE	Islam research-based project with guided	Buddhism revision and Sikhism research tasks.	Religion and Life exam-based questions and	Christianity beliefs and practices with wider	<ul style="list-style-type: none"> Day 1-30 packs Exam Information 	<ul style="list-style-type: none"> Revision booklet and knowledge 	

AMBITION

DETERMINATION

RESPECT

	tasks. To be placed on g/c for all students to access. This to be checked on return.	To be placed on g/c for all students to access. This to be checked on return.	content for revision. Humanist research-based project. To be placed on g/c for all students to access. This to be checked on return.	reading tasks, including self-assessment material. To be placed on g/c for all students to access. This to be checked on return.	Question Structures Mark Scheme - 12-mark questions Personalised Learning Checklists Component 1 - Study of Religions Christianity Beliefs and Teachings Nature of God/Evil and Suffering Trinity/Creation/Afterlife Life of Jesus/Sin and Salvation Christianity Practices Worship/Prayer Sacraments - Baptism and Eucharist Pilgrimage/Festivals Role of the Church Sent to print and will be distributed asap. This to be checked on return.	organisers. Exam questions with mark schemes on google drive. Markschemes provided so that students can self-assess. This to be checked on return.	
Science	<ul style="list-style-type: none"> Exam practice on work completed so far this year Reading comprehension and knowledge organiser quizzes PRINTED AND READY <i>Tassomai self-assessed and teachers get reports. Knowledge organiser quizzing to be self-assessed.</i> 	<ul style="list-style-type: none"> Exam practice on work completed so far this year Tassomai Science PRINTED AND READY <i>Tassomai self-assessed and teachers get reports. Knowledge organiser quizzing to be self-assessed. Exam packs provided with mark schemes for self-assessment. Teachers to check completion</i> 	<ul style="list-style-type: none"> Exam practice on work completed so far this year Tassomai Science PRINTED AND READY <i>Tassomai self-assessed and teachers get reports. Knowledge organiser quizzing to be self-assessed. Exam packs provided with mark schemes for self-assessment. Teachers to check completion</i> 	<ul style="list-style-type: none"> Pack of chemistry revision. PRINTED AND READY <i>Tassomai self-assessed and teachers get reports. Other work to be tested through quizzing on return.</i> 	<ul style="list-style-type: none"> 1-30 pack contains revision materials for the entire year. Based on 'free science lessons' on line resource. Tassomai Science PRINTED AND READY <i>Tassomai self-assessed and teachers get reports. Other work to be tested through quizzing on return. Markschemes given where exam papers are set.</i> 	<ul style="list-style-type: none"> Biology, Chemistry and Physics to set mixture of past papers and revision sheets TO BE PRINTED. If possible, snap revise to be used. <i>Markschemes provided so that students can self-assess. This to be checked on return.</i> 	<ul style="list-style-type: none"> Biology, Chemistry and Physics to set mixture of past papers and revision sheets TO BE PRINTED. If possible, snap revise to be used <i>Markschemes provided so that students can self-assess. This to be checked on return.</i>

AMBITION

DETERMINATION

RESPECT

	<p><i>Exam packs provided with mark schemes for self-assessment. Teachers to check completion when students return. Reading comprehensions to be marked in class when students return.</i></p>	<p><i>when students return. Reading comprehensions to be marked in class when students return</i></p>	<p><i>when students return. Reading comprehensions to be marked in class when students return</i></p>				
Sociology						<ul style="list-style-type: none"> • Students to be given handouts for Family topics 4-7 • NLKT to record and upload video EDI to powerpoints • Students to be given print out of Napier press workbooks for topics 4-7 • A set of exam questions for education and research methods to be uploaded onto GC 	<ul style="list-style-type: none"> • Students to be given handouts for Theory topics 7 and 10 • NLKT to record and upload video EDI to powerpoints • Students to be given print out of Napier press workbooks for topics 7 and 10 • A set of exam questions for crime and beliefs to be uploaded onto GC •