

Student Bulletin

Week Beginning 5 October 2026
WEEK B



Walthamstow Academy

The best in everyone™

Part of United Learning

AMBITION

DETERMINATION

RESPECT

Theme and Thought of the Week

Theme of the Week - Black History Month

Thought for the Week - “Not everything that is faced can be changed, but nothing can be changed until it is faced.” - James Baldwin (American Writer and Civil Rights Activist)



**HONOURING^{OUR}
COMMUNITIES**

Black History Month

- This October, we celebrate **Black History Month** and this year's UK theme, "**Honouring Our Communities**"
- The theme celebrates the **people, groups and communities who have shaped Black British life and history**. It is an opportunity to recognise their contributions, celebrate the strength and diversity of our communities, and reflect on how we can all help create a stronger sense of **belonging, respect and community**



BLACK HISTORY MONTH

OCTOBER 2026



HONOURING OUR COMMUNITIES

This October, we celebrate Black History Month. The UK theme for 2026 is **Honouring Our Communities**, recognising the people and communities who have shaped Black British life and history.

PEOPLE • CULTURE • HISTORY • CONTRIBUTIONS • BELONGING

HOW WE ARE CELEBRATING

Across the school, lessons, tutor time, assemblies, activities and displays will shine a spotlight on inspiring Black individuals, culture and communities.

ASSEMBLY



A special Black History Month assembly to explore this year's theme and celebrate Black British history and achievements.

TUTOR TIME



Tutor time sessions throughout October including key figures, stories and discussions linked to **Honouring Our Communities**.

CULTURAL GALA



Our annual Cultural Gala will take place on **Thursday 5 November**. A celebration of culture, creativity and community, with performances, food and a special guest speaker.

PSYCHOLOGY



Explore Black psychologists who have changed the face of psychology.

MATHEMATICS



Discover Black inspirational mathematicians and their discoveries, and the important contributions they have made to the field of mathematics.

DRAMA



Watch short clips featuring outstanding Black British actors, followed by discussion. Optional homework to find out more, with the best pieces displayed.

ART



Explore identity, culture and self-portraiture through the work of **Kelvin Okafor**. Onmework and a lunchtime workshop to celebrate Black artists and their cultural influences.

GEOGRAPHY



Three extra Do Nows exploring inspiring Black geographers and the influence of the Windrush generation on London. A reading comprehension homework about a Black geographer.

COMPUTER SCIENCE



Create a poster on PowerPoint about inspiring Black individuals who have contributed to computer science. Best posters will be displayed. **Homework:** complete a reading comprehension on an online form.

FRENCH



Explore the Bouyon genre of music through language activities, looking at Afro-Franco cultural influence in the modern day francophone world.

SPANISH



Explore Salsa choke dance and music through language activities, looking at Afro-Latino cultural influence in the modern day hispanophone world.

MUSIC



At the end of each lesson, listen to a song from a famous Black artist and learn about their history and career.

LEARN • CELEBRATE • BE INSPIRED • BUILD STRONGER COMMUNITIES

The Respect Continuum

INTOLERANCE

“I hate...”

“ I can’t stand....”

“It should be stopped”

Intolerance has
no place in our
academy or society

TOLERANCE

“I don’t do X but I
know others love it”

“Other people have
a right to live their
lives how they
choose to”

Tolerance of others is
the basic expectation
for everyone in
school and society

RESPECT/ CELEBRATION

“I want to know
about X”

“Let’s celebrate that
X exists”

“I’m in full support
of X”

Respect for others is
what we all aim for

Lunch Rota

Time	Wc/Oct 5	Wc/Oct 12	Wc/ Oct 19
12.20 to 12.25	Year 8	Year 11	Year 10
12.25 to 12.30	Year 9	Year 8	Year 11
12.30 to 12.35	Year 7	Year 9	Year 8
12.35 to 12.40	Year 10	Year 7	Year 9
12.40 to 12.45	Year 11	Year 10	Year 7

AMBITION

DETERMINATION

RESPECT

EDUCATION WITH CHARACTER

At Walthamstow Academy, we want you to achieve academically **and** develop the character, confidence and skills you need for life beyond school. We call this “Education with Character.”

Our three **core values** are at the heart of everything we do:

- ★ **Ambition** – aim high and make the most of every opportunity
- 💪 **Determination** – keep going, even when things are challenging
- 🤝 **Respect** – treat others, yourself and our community with respect



Ambition, Determination and Respect are our three core values, but these are just the starting point. Throughout your time at WA, you will have opportunities to develop a wide range of character virtues.

Through lessons and the opportunities, you take part in, you'll also develop qualities such as **resilience, confidence, teamwork, leadership, responsibility, kindness, integrity, creativity and independence.**

Education with Character is about getting involved, trying new things and becoming the best version of yourself.

EDUCATION WITH CHARACTER

EDUCATION WITH CHARACTER: WHAT CAN YOU GET INVOLVED IN?

There are opportunities to develop your character **all across WA**:

Clubs & Extra-Curricular

Sport • Music • Choir • Band • Drama • Creative activities • Subject clubs • Competitions • lunchtime and after-school activities

Trips, Activities Days & Residentials

Four Activities Days across the year • London experiences • cultural visits • theme parks • educational visits • residential opportunities • university visits

Challenge & Achievement

Duke of Edinburgh • representing WA in sport • performances • competitions • trying something you've never done before

Student Voice & Leadership

Form Council • Year Council • Academy Council • Student Voice Weeks • Junior Leadership Team • Head Students • Opportunities to lead and represent others

EDUCATION WITH CHARACTER

EDUCATION WITH CHARACTER: WHAT CAN YOU GET INVOLVED IN?

There are opportunities to develop your character **all across WA**:

Service & Community

Charity events • fundraising • volunteering • social action • supporting our local community • helping others

Careers & Your Future

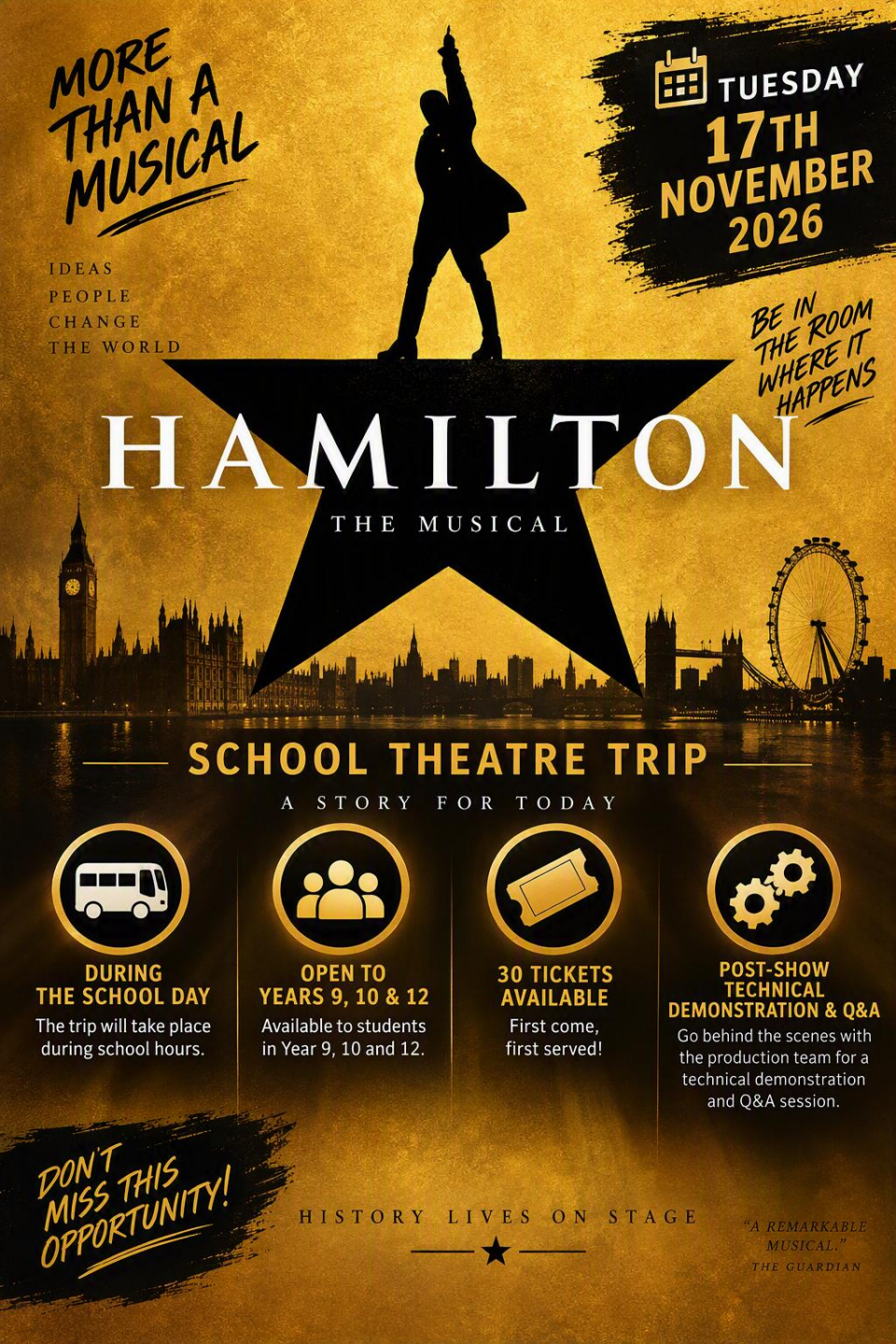
Future Fridays • Unifrog • Careers advice • Work Experience • Employer encounters • University and apprenticeship opportunities • Employability skills

Your Pupil Charter

All of these experiences help you work towards your **Pupil Charter** and develop skills including teamwork, leadership, confidence, problem-solving and communication.

The more you put into school life, the more you get out of it.

What will YOU get involved in this year?



Drama Trip- Hamilton with a post show technical demonstration and Q&A

- **Who:** Open to **Y9, 10 and 12**
- **When:** 17 November 2026 (daytime trip) return time approx. 5.30pm
- **Cost:** £10 or £5 if you are in receipt of free school meals
- **How:** Sign up on Arbor from Friday 9th October 7pm (tickets may sell out quickly so make a note of this day/time if you want to secure a ticket)



Drama Trip- The Play That Goes Wrong

- **Who:** Open to Y11 Drama GCSE students
- **When:** 4th March 2027 (evening trip)
- **Cost:** £0
- **How:** Sign up on Arbor

Do you love watching films and TV shows?

Why not try watching French or Spanish films and TV shows?

First club film – '**Les Choristes**' – a film about a troublesome all-boys school turned around by the power of music.

TRAILER - [The Chorus \(2004\) - IMDb](#)



MFL film and TV club

LA1 – Miss Guccio – Friday lunch time

Walthamstow Academy

CULTURAL GALA 2026

Auditions

This years Cultural Gala will be on 5th November 2026!

17:30-19:30 – Walthamstow Academy

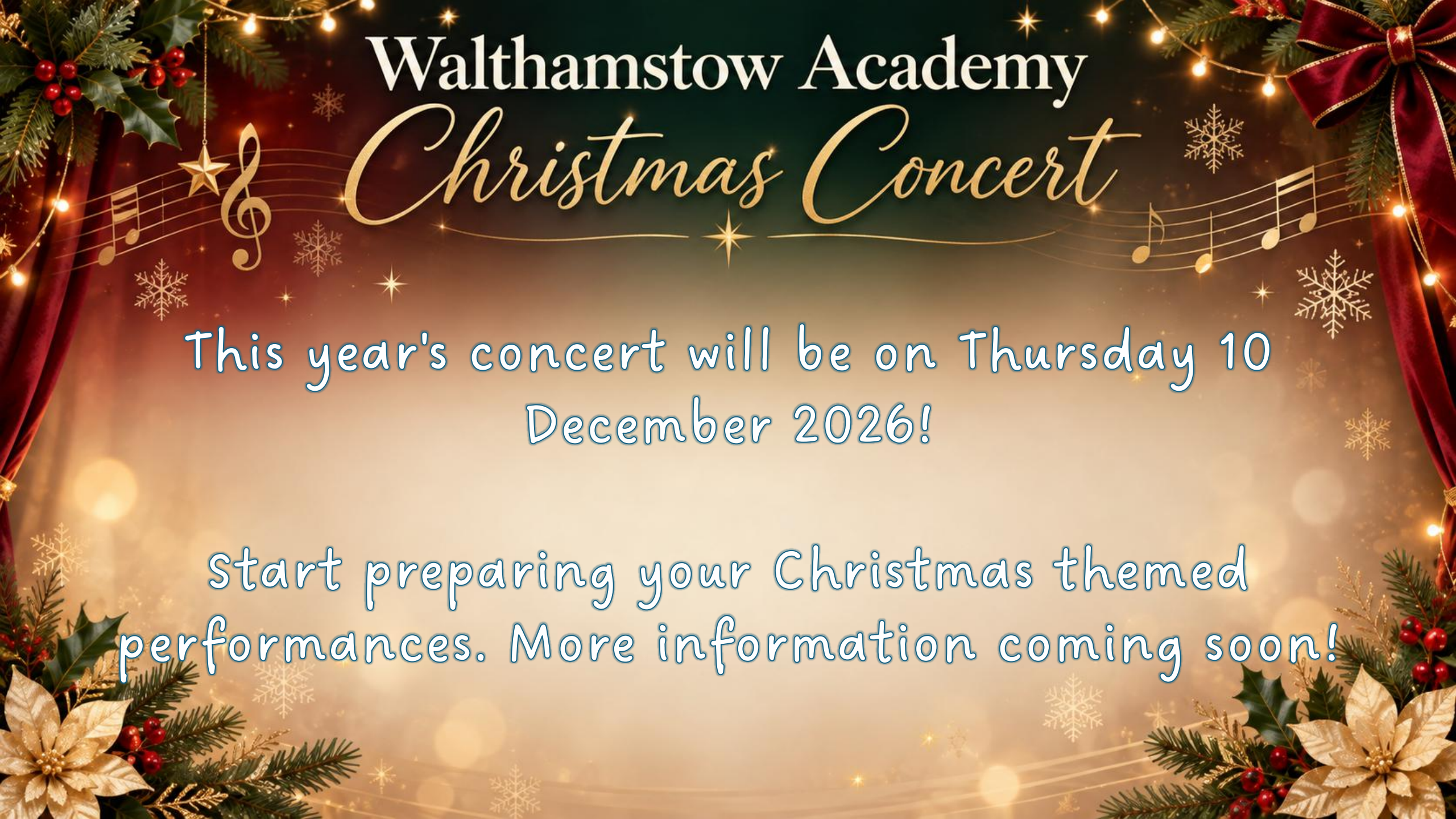
For Music performance auditions please speak with Mr. Peacock to book an audition at break or lunch.

The audition deadline will be Friday 16th October.

If you would like to help out on the evening, please speak with Mr. Peacock.

Good luck!





Walthamstow Academy *Christmas Concert*

This year's concert will be on Thursday 10
December 2026!

Start preparing your Christmas themed
performances. More information coming soon!

DRUM LESSONS



PIANO LESSONS



If you are interested in signing up for Drum, Piano, Singing or Guitar lessons, please speak to Mr. Peacock at break, lunch or after school to register your interest.

W/B 5th October - PE Extra-Curricular Clubs

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunch 12:30- 1pm	Pickleball/ Badminton Sports Hall HAD	Basketball Sports Hall AJN	Table Tennis Dance Studio RGN	N/A	
After School	Fixtures PE Staff Boys Table Tennis Competition	Fixtures PE Staff Girls Table Tennis Competition	Fixtures PE Staff	Volleyball Sports Hall JRL Years 8 and above Fixtures PE Staff	
Please see PE staff for upcoming fixtures					



PE Fixtures

Date	Team	Fixture	Location/time
Monday 5 th October	Girls under 16	Vs Chingford	Home 3:30-5:30
Tuesday 6 th October	Year 9 Boys	Vs Holy family	Home 3:30-5:30
Wednesday 7 th October	6 th Form	Vs Highams park	Home 3:30-5:30
Thursday 8 th October	Year 8 boys	Vs Norlington	Away (Leyton county 3:30-5:30
Thursday 8 th October	Year 10 boys	Vs Fred brem	Home 3:30-5:30



AFTER SCHOOL TABLE TENNIS COMPETITION

For girl students in
Years 7 – 11



Tuesday
06 October



School
Sports Hall



PLEASE SIGN UP VIA
ARBOR 'ACTIVITIES'

PLAY
COMPETE
ENJOY!

AFTER SCHOOL **TABLE TENNIS** **COMPETITION**

For boy students in
Years 7 – 11



Monday
05 October



School
Sports Hall



PLEASE SIGN UP VIA
ARBOR 'ACTIVITIES'

PLAY
COMPETE
ENJOY!

Butterfly Drawing
bug

Lucy Arnolds
Response two



ARTIST OF THE WEEK!

Well done **Sansika 9C** for designing a creative response combining the artists style and your creativity!



DO YOU LOVE TO DANCE AND PERFORM?

CULTURAL GALA MOP UP AUDITIONS AND THE SECOND REHEARSAL WILL BE
WEDNESDAY 7TH OCTOBER IN THE DANCE STUDIO

3:10 - 4:15PM

IF YOU HAVE ANY QUESTIONS, SPEAK TO MISS WILLIAMS IN EN4!

Sign up on Arbor!

Weekly Leaderboard

Sparx Science



Mohammed Y. Year 8



Hooria A. Year 9



Yisra'el B. Year 9



CONGRATULATIONS

KEEP UP THE GOOD WORK



SPARX
Maths
Premier League



SPARX MATHS PREMIER LEAGUE

★ THE RULES ★

1



EACH CLASS COMPETES AGAINST EACH OTHER EACH WEEK

Everyone is in the league!
Every **class has** a chance to win.

2



HIGHEST COMPLETION RATE WINS 1ST EACH WEEK

The **class** with the highest **completion** rate is 1st for the week.
Ties are decided on average **Independent Learning (IL)**.

3



1ST PLACE = P2s + TROPHY!

Classes that finish 1st each week earn **P2s** for every student and keep the **trophy** in their **class** for that week.

4



TROPHY SWITCH!

When a new leader is announced, the new 1st-placed **class must collect the trophy** from the previous leaders' **class**.

5



SPARX GOLDEN WEEK!

In the middle of each term, a 'SPARX Golden Week' is announced. All **classes** gain **DOUBLE POINTS** for that week!

6



TERM CHAMPIONS!

At the end of each term, the winner for each year receives a **prize** and is named winners for that term. (e.g. **Winter Champions**, **Spring Champions**)

7



FRESH START EVERY TERM!

After each term, points are **RESET** to give every **class** a fresh start and help avoid one-sided title races.



**NEW TERM.
NEW CHANCE.
NEW CHAMPION!**

★ **WORK HARD. COMPLETE YOUR SPARX. HELP YOUR CLASS WIN!** ★



SPARX MATHS PREMIER LEAGUE

YEAR 7			
Class	Compulsory %	IL	Points
7Y1	100%	7:48	6(+3)
7X1	100%	0:27	6(+3)
7Y2	92%	0:13	4(+2)
7Y3	84%	0:24	3(+1)
7X3	74%	0:10	1(+0)
7X2	81%	0:00	2(+1)
7X4	85%	0:02	2(+2)
7Y4	31%	0:00	0(+0)

YEAR 8			
Class	Compulsory %	IL	Points
8X3	76%	0:00	3(+0)
8Y2	100%	0:10	6(+3)
8Y1	100%	0:21	5(+3)
8X1	97%	0:01	4(+2)
8X2	100%	0:00	3(+2)
8X4	86%	0:00	2(+1)
8Y3	84%	0:51	1(+1)
8Y4	73%	0:00	0(+0)

YEAR 9			
Class	Compulsory %	IL	Points
9Y1	100%	0:26	6(+3)
9X3	100%	0:00	5(+2)
9X2	100%	0:00	4(+2)
9X1	93%	0:05	3(+1)
9Y3	100%	0:11	4(+3)
9Y2	92%	0:07	1(+0)
9Y4	82%	0:00	0(+0)
9X4	91%	0:57	1(+1)





SPARX MATHS PREMIER LEAGUE

YEAR 10			
Class	Compulsory %	IL	Points
10X2	100%	0:09	6(+3)
10X1	97%	0:02	5(+2)
10Y2	100%	0:00	5(+3)
10Y1	86%	0:00	3(+1)
10Y3	83%	0:00	1(+0)
10X3	84%	0:00	1(+0)
10X4	92%	0:00	2(+2)
10Y4	88%	0:00	1(+1)

YEAR 11			
Class	Compulsory %	IL	Points
11Y2	100%	0:00	5(+2)
11Y1	100%	0:00	4(+1)
11X1	90%	0:00	2(+0)
11X2	100%	0:00	4(+2)
11X3	95%	0:00	2(+1)
11Y3	100%	0:00	4(+3)
11Y4	67%	0:02	0(+0)
11X4	100%	0:00	3(+3)





ANTI-BULLYING WEEK 2026

Monday 16th to Friday 20th November



ANTI-BULLYING
ALLIANCE



BREAK THE
SILENCE

#ANTIBULLYINGWEEK

FACE-TO-FACE

It happens face to face,

ANTI-BULLYING WEEK 2026

Monday 16th to Friday 20th November



**ANTI-BULLYING
ALLIANCE**

**APPLY
NOW**



**BREAK THE
SILENCE**



#ANTIBULLYINGWEEK

**...and become an
Anti-bullying Ambassador
(YEAR 10-13)**

Anti-Bullying Ambassadors (ABA) (YEAR 10-13)



Our purpose: help everyone feel safe, respected and part of our community.

01 Educate our community

Use assemblies, posters, PSHE and lessons to teach about bullying, healthy friendships, mental health and body image.

02 Listen and support

Be kind and approachable. Listen without judging and help peers report bullying behaviour.

03 Be an upstander

Support anyone being targeted. Include others and speak up safely against bullying and discrimination.

04 Work with staff

Pass concerns promptly to the Pastoral and Safeguarding teams so adults can help keep students safe.

05 Train and develop

Attend training and take part in campaigns. Work towards anti-bullying badges.

Your safety matters

Keep concerns private from other students. Never promise secrecy, investigate alone or put yourself at risk. Tell a trusted adult.

Complete ABA application form on Satchel One by Monday 12 October – training begins 19 October.

Thank you for applying. We look forward to hearing your ideas and learning how you could contribute to our school community – see Ms Campbell or Mr Kujore if you have any questions.

DETENTIONS: NEW ARRIVAL TIMES & EXPECTATIONS

You now have 7 minutes to arrive

- Detention starts at 3:10pm
- **3:10–3:17pm:** collect your work, use the toilet and get to detention.
- You **MUST** be in the dining hall by 3:17pm.
- After 3:17pm = a 2-hour detention for lateness.



Where you sit & when you leave

- Your seat will be allocated according to the **seating plan**.

You are required to sit the full duration of your detention. If you arrive late, you will stay late.

Detention expectations

You must:

- Arrive **on time** and in **full school uniform**
- Remain in **absolute silence**
- Bring and complete **schoolwork or read**
- Follow the **seating plan and staff instructions**
- Leave **silently** when dismissed



Homework Club

- If you are on the compulsory Homework Club list, you must register with Mr Grant first before going to the library.

The aim: arrive calmly, work silently and use your detention time purposefully.



What counts as a banned device?

- **Smartphones**

Any personal device capable of internet access, recording, or linking to a smartphone including:

- **headphones**
- **earbuds**
- **smart watches**
- **tablets with SIM cards**
- **handheld gaming devices with messaging**
- **or smart glasses etc**



Where?

Not permitted on the school site:

- **includes the school buildings playgrounds**
- **all outdoor space, extending to the bike shed gate and external peace garden gate.**
- **attending school-related activities e.g. school trips, sport fixtures etc**



What does it mean when we say **not seen** or **not heard**?

- **Receiving a notification – bag/pocket**
- **Visible in a pocket**
- **Students checking the time on a smartwatch**



What if evidence later shows I used my phone?

- **If evidence such as:**
- **photos,**
- **recordings,**
- **or social media posts become available later, sanctions may still be applied retrospectively.**



What if I am in the Sixth Form?

- **Sixth Form students are permitted to use their mobile phones**
- **Sixth Form Study Rooms at break or lunchtime only**
- **and upon leaving the site at lunchtime.**
- **After school to in sixth form study areas**



What happens if my phone
is seen or heard?

Staff member will confiscate the phone/smart device
Hand it into reception

1



1ST TIME

2 hour detention

Student collects the phone after detention

If it is seen or heard after **2.05pm** you will have detention
the following day

2



2ND TIME

2 hour and loss of unstructured time at break and lunch

Staff (Head of Year, tutor etc) will issue

3



MULTIPLE TIMES

Saturday detention and
loss of unstructured time
at break and lunch

4



BEHAVIOUR CONTRACT

5



PHONE HANDED IN AT RECEPTION

at the beginning of the day and
collected at the end of the day



6



PERSISTENT USE

PLR referral and
loss of unstructured time
at break and lunch



7



PARENT MEETING



You must arrive to detention
by 3.15

Detentions are in the dining
hall

What if I miss or arrive late to my detention?





**You
deserve
disruption-free
learning
every minute of
every lesson**



We give a warning if a student is..

- calling or shouting out
- talking over a teacher (or after a countdown)
- hands not free after countdown
- off-task chatter or whispering or giggling with peers
- whistling, humming or making silly noises like clicking pens, tapping desks, or sighing loudly
- distracting others - mouthing to them, looking around trying to get others attention
- off-topic questions or comments

We give a warning if a student is..

- inappropriate response to a warning
- refusal to follow instructions
- refusal to work
- leaving seat without permission
- swinging on chair
- turning around

Responding to Warnings

Modify your
behaviour

Apologise

Do not repeat
the poor behaviour

No muttering

No answering back

No sulking

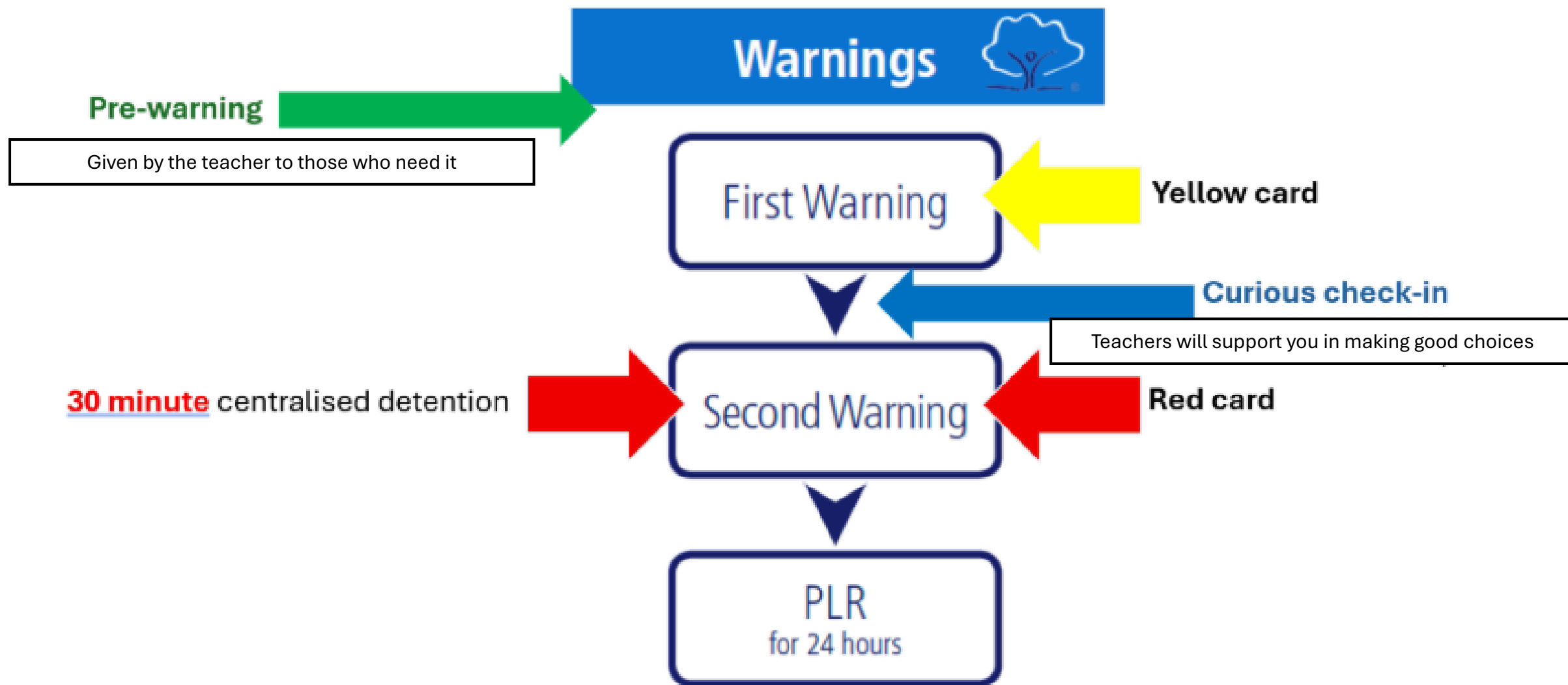
We give a warning if a student is..

- failing to sit up straight and pay attention
- doodling, or doing unrelated work
- not following simple directions or starting tasks late
- refusing to start an activity or answer questions politely.

CROSSING THE LINE

- abusive or offensive language
- dangerous or violent behaviour
- highly disruptive behaviour - walking out of the class without permission or throwing an object across the classroom

Teacher says (Name), you have **crossed the line** by (be specific). You now need to go to the PLR. You have 3 minutes to get there



1



You disrupt the learning twice so you receive
'Two Warnings – 30 minute detention'

2



If received in period 1, 2 or 3 you have a
30 minute detention that day.

If received in period 4 or 5 you have a
30 minute detention the following day.

3



The 30 minute detention takes place in the **main hall** at lunchtime.

4



You must arrive within 5 minutes so by **12.25**.

5



At **12.50** you will be released to get your lunch.

WHAT HAPPENS IF I MISS THE DETENTION OR ARRIVE LATE?



If you arrive late or missed the detention you will automatically be placed into an **1 hour detention** after school that day.



If you missed the hour you will be placed into **3-5 detention** the following day.



If this is missed then you will receive a **Saturday detention** that week.



If this is missed you will be in the **PLR** on the following Monday.



If this pattern happens more than once there will be a **parent meeting** and you will go on a **behaviour report**.

Puzzles to Stretch your Thinking...



I am a favourite drink. Add one letter and I am a blue-green colour. Change one letter and I am a business agreement. Change another letter and I am a small valley. Change one final letter and I am a percussion instrument. What was I and what did I become?



Two cars set off from the same point to travel the same journey. The first car has a start of 10 minutes before the second car sets off. If the first car travels at 60km/h and the second car travels at 85km/h, how many kilometres from the starting point will the two cars draw level?

Congratulations to last weeks winners!

Jonah – Year 7

Prince – Year 11

Xiaoxiao – Year 7

Challenge yourself by having ago at these puzzles!

Think you know the answer?

Email Miss Vitalis your answer – prizes to be won!

devon.vitalis@walthamstow-academy.org

Ambition - Determination - Resilience