



**Walthamstow Academy**

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Part of United Learning

# Homework Policy

<b>Adopted by:</b>	Walthamstow Academy		
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<b>Signed off by:</b>	Emma Skae	Geoff Skewes	
<b>Role:</b>	Principal	Chair of Governors	
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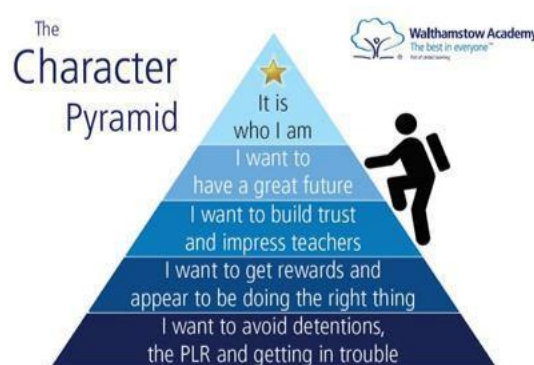
**United Learning**  
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## Introduction

Homework is an essential part of students' learning as it can "introduce, practise or extend subject knowledge" outside of the classroom. Homework at Walthamstow Academy is integral to all subject curricula. All students understand that homework is a core component of the curriculum and, therefore, understand its importance.

At Walthamstow Academy, we want to bring the best out in everyone. So, we expect the best from everyone, all the time. Students can demonstrate our core value of determination, overcoming obstacles to reach success, particularly when they complete their homework. Students can show they are determined to continuously improve, learning from feedback and experience. We also encourage our students to show independence yet know when to ask for help. We also expect our students to show determination by embracing failure, overcoming barriers, and not giving up when faced with challenging homework. Therefore, all students see the intrinsic value of completing homework.



The amount of homework set each day by the Academy is not rigidly controlled but will be in line with National Government recommendations:

- **Year 7-8 50 to 60 minutes per evening (e.g. 2 x 25-30 minute tasks)**
- **Year 9-10 70 to 90 minutes per evening (e.g. 2 x 35-45 minute tasks)**
- **Year 11 100 to 120 minutes per evening (e.g. 2 x 50-60 minute tasks)**
- **Year 12-13 3 hours per week, per subject per week (excluding Independent Study)**

On some days the total may be less than these amounts, but total amounts should rarely exceed these levels. Students will always be given an appropriate time to complete their homework. This means if they are struggling with it, they will have time to contact their class teacher for help before the deadline. Attendance to the homework club in the library is recommended for those students who struggle to complete their homework on time.

## GOOGLE CLASSROOM

At Walthamstow Academy all teachers are required to post their homework on Google Classroom.

Every teacher has their own personal log in details, which allow them to post homework that is specific to their classes. Google Classroom can be accessed at home by students, who have their own individual log in details.

## READING COMPREHENSIONS

Each subject teacher will set reading comprehensions (created by the department) to every class in every year group (Year 7 – Year 13), depending on their lesson frequency. These reading comprehensions are an integral component of the whole school focus on improving student literacy and student reading ages, whilst also developing student independence, enabling parents to help their children with their homework and developing student cultural capital.

## ONLINE LEARNING PLATFORMS

Subject teachers may use a range of online learning platforms which will introduce subject knowledge or give students the opportunity to practise or extend their subject knowledge to set homework. All teachers have access to online homework data which can inform planning upcoming lessons. Further information regarding which online platforms are used across subjects can be found in Appendix 1.

## CLASSROOM TEACHERS WILL:

1. Set homework regularly in line with departmental schemes of work and year group homework guidelines.
2. Set homework using reading or listening comprehensions for all year groups.
3. Set homework via relevant online platforms where applicable.
4. Ensure that all homework is posted on Google Classroom with clear instructions and a due date at least 2 school days in advance.
5. Outline the expectations for the homework at the beginning of the lesson.
6. Revisit homework expectations at the end of the lesson, allowing time for questions.
7. Ensure that students have all the resources they need to complete the homework tasks.
8. Monitor completion of homework.
9. Support student absence by providing reasonable extensions for homework to be completed.
10. Give constructive feedback so all students can progress.
11. Incorporate elements of the homework as part of the 'Do Now' task next lesson.
12. Give all students a P1 for completing their homework on time. Excellent homework will be awarded with an additional P2.
13. Involve parents where necessary.

## STUDENTS SHOULD:

1. Access Google Classroom to complete their homework.
2. Make sure they understand what needs to be done.
3. Send a private message via Google Classroom to their subject teacher if they need to discuss the homework.
4. Complete homework the day it has been set.
5. Remain organised, checking their 'to-do' list on Google Classroom daily.
6. Press 'Submit' once a piece of homework has been completed. This will remove it from the 'To-do' list.
7. Be determined to complete all homework to the best of their ability and meet all deadlines.
8. Expect to catch up with homework missed due to absence.
9. Expect to attend the homework club if they are unable to independently complete their homework.
10. Take full advantage of the homework club.

## PARENTS CAN:

1. Set up a homework-friendly area, giving their child a well-lit place to complete homework.
2. Support their child to complete homework on the day it has been set.
3. Help their child to make a homework plan, breaking up work into manageable chunks.
4. Keep distractions to a minimum, ensuring television, loud music or phone calls are not distracting their child from completing homework.
5. Monitor their child, asking questions about assignments, and tests.
6. Remind their child of the importance of homework.
7. Ask their child to see their Reading Comprehensions on a regular basis.
8. Praise the efforts of their child, by giving recognition when they have put a lot of effort into their homework.
9. Regularly monitor completed homework via the email summary provided by Google Classroom

## FORM TUTORS WILL:

1. Ensure that all students in their Tutor Group have been given their own personal Google Classroom log in details.
2. Follow up with students/teachers if homework is not posted on Google Classroom/apparently not set.
3. Advise students on planning their time and encourage students to complete their homework the day it has been set.
4. Monitor the number of homework detentions and look for patterns across subjects.

## HEADS OF YEAR WILL:

1. Promote the benefits of homework with their year group.
2. Gain feedback from parents regarding how parents are monitoring the homework their child has been set.
3. Gain feedback from parents on how effective Google Classroom is in supporting them to monitor their child.
4. Gain feedback from students on the barriers of completing their homework.
5. Support Heads of Department and Classroom teachers by monitoring homework detentions and look for patterns across all subjects.

### HEADS OF DEPARTMENT WILL:

1. Create a range of homework activities which introduce, practise, or extend student subject knowledge.
2. Ensure that homework is appropriately interleaved within the curriculum so that students are committing subject knowledge to their long-term memories.
3. Provide Reading Comprehensions for all year groups.
4. Ensure that all teachers in their department are posting homework on Google Classroom with a due date that is at least 2 days in advance.
5. Quality assure homework set by teachers to ensure high quality homework is being set and that students are producing high quality homework.
6. Monitor the number of the detentions issued due to lack of homework.
7. Support classroom teachers with necessary interventions
8. Gain feedback from students on how homework is supporting their subject knowledge.
9. Involve parents where necessary.

### THE SENIOR LEADER IN CHARGE OF HOMEWORK WILL:

1. Determine the homework policy.
2. Ensure all teaching staff receive a Google Classroom log-in to enable them to be able to post homework.
3. Ensure all staff receive sufficient training to set high quality homework.
4. Ensure Homework adds value to the overall learning experience of all students in the school.
5. Complete regular spot checks on the quality of homework set across the academy.
6. Lead whole school quality assurance of homework.
7. Monitor the number of rewards and sanctions students receive on a regular basis and suggest actions to Heads of Department/Heads of Year.
8. Ensure parents are aware of the importance of homework via the school website.

APPENDIX 1

Alongside the United Learning Curriculum and the following online platforms are used across the academy.

Subject	Year 7	Year 8	Year 9	Year 10-11	Sixth Form
English	Sparx Reader	Sparx Reader	Sparx Reader	Tassomai, Seneca Learning	
Maths	Hegarty Maths, Sparx Maths, Seneca Learning	Sparx Maths, Seneca Learning	Sparx Maths, Seneca Learning	Seneca Learning, Kerboodle	Uplearn
Science	Tassomai, Seneca Learning	Tassomai, Seneca Learning	Tassomai, Seneca Learning	Tassomai, Seneca Learning	Tassomai, Seneca Learning
Chemistry	Tassomai, Seneca Learning	Tassomai, Seneca Learning	Tassomai, Seneca Learning	Tassomai, Seneca Learning	Uplearn
Biology	Tassomai, Seneca Learning	Tassomai, Seneca Learning	Tassomai, Seneca Learning	Tassomai, Seneca Learning	Uplearn
Physics	Tassomai, Seneca Learning	Tassomai, Seneca Learning	Tassomai, Seneca Learning	Tassomai, Seneca Learning	Uplearn
Computing	Educake, Seneca Learning	Educake, Seneca Learning	Educake, Seneca Learning	Seneca Learning Tassomai	Isaac Computer Science, Quizlet
PE (Including GCSE)	EverLearner, Seneca Learning	EverLearner, Seneca Learning	EverLearner, Seneca Learning	EverLearner, Seneca Learning	
Religious Studies	Seneca Learning	Seneca Learning	Seneca Learning	Seneca Learning	
Geography	Seneca Learning	Seneca Learning	Seneca Learning	Seneca Learning Tassomai	
History	Seneca Learning	Seneca Learning	Seneca Learning	Seneca Learning Tassomai	
Government and Politics					
MFL	Seneca Learning, Language Nut	Seneca Learning, Language Nut	Seneca Learning, Language Nut	Seneca Learning, Active Learn, This is language	

Music	Seneca Learning	Seneca Learning	Seneca Learning	Seneca Learning	
Drama	Seneca Learning	Seneca Learning	Seneca Learning	Seneca Learning	
Psychology	N/A	N/A	N/A	Seneca Learning	Uplearn, Tutor2U
Sociology	N/A	N/A	N/A	Seneca Learning	Tutor2U
Health and Social Care	N/A	N/A	N/A		
Business	N/A	N/A	N/A	Seneca Learning	
Economics	N/A	N/A	N/A		Uplearn
Art					
Technology	Seneca Learning	Seneca Learning	Seneca Learning	Seneca Learning	
Food Technology	Seneca Learning	Seneca Learning	Seneca Learning	Seneca Learning	